

HEWORD'S BEST THE PROPER AND SPANIES AND S	Page	Title	Summary and Discussion Points	Content Area
	5	Hall of Fame Olympians named	New members of the US Olympic & Paralympic Hall of Fame were announced. Who were this year's inductees? Were you familiar with any of the athletes or events?	PE
	6	Scorpion numbers on the rise	Scorpion populations are growing in Brazilian cities. What are some of the reasons experts think their numbers are rising? What are residents reporting as evidence of scorpion encounters?	Science
	10	Wildlife returning after California fires	After wildfires impacted the area, plants and animals have begun returning to Los Angeles. How are scientists documenting the returns? What types of plants and animals came back first?	Science
	14	Bronze Age face revealed	Digital technology has re-created the face of a royal woman who lived in ancient Greece. What details did they learn about this woman's life through discovering her remains and items buried with her?	Social Studies
	15	A spice device that customizes flavors	Home cooks can soon select recipes and use a smart spice dispenser to make the needed seasoning blends. What other features does this device have?	Engineering

FEATURE OF THE WEEK JUNION: BOOK Club (page 23)					
Invite students to look at this week's feature and answer the questions.	1. How much do book reviews influence your book-reading habits? 2. What makes a good book review? 3. What featured book would you most likely read, and why? 4. Select a book, and create a "Book of the Week," "Ask the Author," or "Reader Recommends" feature for it.				

	DEBATE	CREATE	
ARTICLE	"Is it OK for kids to order lunch to school?" (page 8)	"Pulitzer Prize winners awarded for 2025" (page 4)	
VOCABULARY	choice, unfair, quality, small business	fiction, retelling, first-person, biased	
ACTIVITY	Ask students to make two columns on a sheet of paper and label them Give-One and Get-One. Share the statement, "Students should be able to order lunch to school." Invite students to use the article and brainstorm ideas to fill in the Give-One column. After 5 minutes, tell students to stand and find a partner. Guide students to Give-One idea to their partner and Get-One in return. Students should write their partner's idea in the Get-One column. Repeat this three more times so students can continue adding to their tables. Summarize by having students vote for or against, and see what most classmates would select.	Encourage students to outline a story in the style of this year's winner for the Fiction prize. Invite students to select a story they are familiar with and pick a character to retell the story from their point of view. Guide students to think about how the character felt during key events, their relationships to other characters, details that may have been incomplete or biased, and if the original point of view accurately portrayed them. Distribute a story map graphic organizer for students to brainstorm their story. They should write in a first-person narration from this new perspective. Have students share their drafts with a partner for feedback before writing out their complete story.	
EXTEND	See how drone food delivery works in China.	Find more family-friendly story plots for inspiration.	

	ACT	CONNECT
ARTICLE	"A thrilling contest for word whizzes" (pages 12-13)	"First American chosen as pope" (page 2)
VOCABULARY	prestigious, Merriam-Webster, vocabulary, pronunciation	Pope, Catholic Church, Vatican City, conclave
ACTIVITY	Practice spelling by playing games. 1) Build vocabulary and spelling by playing Scrabble to create words from individual letter tiles. 2) Play Boggle using lettered dice and find as many words as possible to practice quick thinking. 3) Use the puzzle page in this issue to practice pattern recognition. 4) Play a letter-guessing game. Think of a word and draw a row of dashes representing each letter. Draw a mouse at the bottom of the stairs with cheese at the top. The number of stairs determines how many guesses. Have students guess letters to spell the word. Students win if they guess the word before the mouse reaches the top.	Point to Vatican City on a map. Explain to students that Vatican City is the smallest country in the world. It became its own country in 1929, but its history goes back over 1,000 years. Invite students to select one of the following key events in the history of Vatican City: 1) Lateran Treaty, 2) St. Peter's Basilica, 3) Painting of the Sistine Chapel ceiling, 4) Pope Francis. Ask them to research their topic and identify one image that illustrates their event, and write a brief summary explaining key people and details about their event. Then create a classroom timeline of when these events occurred in order from oldest to most recent.
EXTEND	Play online word games.	Go on a virtual tour of the Sistine Chapel.

^{*} Note: On your computer or mobile device, click or tap blue links to access linked content.