

THE WEEK

**The Week
at a
Glance**



5	U.S. launches southern border crackdown	News	President Biden signed an executive order that ends most migrants' ability to claim asylum at the U.S.-Mexico border, a move designed to thwart a potential summer migrant surge and a growing voter backlash on immigration.	Government Civics
6	Election 2024: Will Trump's guilty verdict matter to voters?	News	The conventional wisdom is that Donald Trump is such a known commodity, and voters so hardened in their partisan loyalties, that his conviction on 34 counts of falsifying business records to hide an affair with a porn star won't have a major impact on the presidential race. But in a contest likely to be decided by "a tiny number of votes in a handful of states," even a minor impact could tip the race to President Biden.	Politics Government Legal Studies
8	Caen, France: Remembering D-Day	News	Parachutists jumped from three World War II-era C-47 transport planes to kick off events commemorating the 80th anniversary of D-Day, the Normandy beach invasion that turned the tide of the war in Europe.	World History
9	Tel Aviv: Renewed calls for Gaza deal	News	Pressure was mounting on Israel to accept a Gaza cease-fire this week, after President Biden outlined a three-phase road map for a "durable end to the war" that he said had been proposed by Israel.	World Studies
17	Baseball: Seeking to rectify its record books	Opinion	Josh Gibson was the greatest hitter in Negro League history, said Gene Seymour in <i>CNN.com</i> , and now, 77 years after his death, the slugging catcher finally gets a chance to become "a household name."	American History Civics

BRIEFLY: Quick Questions & Ideas To Engage Students

Chief justice backs Alito amid flag uproar PAGE 6	<ol style="list-style-type: none"> 1. What do you know about the makeup of the current US Supreme Court? How many justices were nominated by Republican presidents and how many were nominated by Democratic presidents? How, if at all, should or does the party of the nominating president impact the justices' decisions? 2. In what instances should justices recuse themselves from ruling on cases? 3. Why are Democratic lawmakers demanding that Justice Alito recuse himself from cases that relate to January 6, 2021? 4. Do you think he should recuse himself from these cases? Why or why not?
Protecting the NRA's speech rights PAGE 12	<ol style="list-style-type: none"> 1. What five freedoms are outlined in the First Amendment? How would you describe Freedom of Speech in 10 words or less? What do you know about the limitations of free speech? 2. What claim does the author make in this article related to free speech? What evidence is presented to support his claim? 3. Do you agree with the claim made in the article? Why or why not? 4. Why do you think the NRA is described as polarizing in the article?
Office life: An epidemic of loneliness PAGE 33	<ol style="list-style-type: none"> 1. What do you think this article is about based on the headline? 2. According to the article, how has office life changed post-Covid? 3. What are the risks of an epidemic of loneliness? 4. What would be the 3-5 most important factors for you in accepting a job post graduation?

FEATURE OF THE WEEK: The Cover

Invite students to look at this week's cover and answer the questions.	<ol style="list-style-type: none"> 1. Describe the illustration on this week's cover. 2. What story from this week's issue does the cover image represent? 3. If you were asked to describe the illustration, what would you say? 4. What do you think the illustrator's point of view is about this news story? 5. What techniques does the illustrator use to represent their point of view?
--	---

MAIN ACTIVITY OF THE WEEK #1: Based on articles about the 2024 presidential election	
DISCUSSION	1. What issue, if any, would lead you to vote for one candidate over the other, depending on his or her position? 2. Who do you predict will win the 2024 presidential election, and why?
DO	1. Challenge student groups to generate a list of at least 10 issues they believe will be important in the 2024 presidential election. Once they have generated their lists, challenge them to find at least one article in this week's issue or from another news source about each issue on their list. Examples include immigration, the economy, climate change, reproductive rights, threats to democracy, foreign policy, discrimination, terrorism, crime, and gun violence. Invite them to reach and summarize each article into six words. 2. Invite groups to select just three issues/articles from their lists. For each issue/article, challenge them to research and summarize both President Biden and former President Donald Trump's positions on the issue (they can research each candidate's positions on issues here , here , and here); what current polling data reflects about the American people's views on the issue (this can be divided into groups); their views on the issue; why they believe the issue will be important in the 2024 presidential election; and how they predict the issue will actually impact the 2024 presidential election. 3. Using their research, direct each group to create a mock 2024 presidential debate to present to the rest of the class. They should select one person to be the moderator, one person to be President Biden, and one person to be former President Trump. The moderator should ask a series of questions about the issue they have selected, and the students who are representing President Biden and former President Trump should debate the issue from the perspective of each candidate, based on their research. 4. Each group will present its mock debate and then the rest of the class will be able to ask clarifying questions of the group to better understand the issue and then vote on which candidate they believe "won" the debate and why.
EXTEND	Invite students to read about the most important presidential debates in American history .

MAIN ACTIVITY OF THE WEEK #2: Based on the feature, "Pick of the week's cartoons"	
VOCABULARY	symbolism, exaggeration, labeling, analogy, irony, persuasive
DISCUSS	1. How can political cartoons serve as primary sources for helping us learn about the past? 2. What do you think makes an effective political cartoon?
DO	1. Direct students to the "Pick of the week's cartoons" on pp. 18 and 19. Challenge small groups to answer the following questions about each cartoon: What do you see in the cartoon? What news story and what issue is being illustrated in the cartoon? What point of view about the issue is the cartoonist trying to illustrate? Have each group report out. 2. Lead a discussion about political cartoons. Challenge students to identify what makes political cartoons different from other cartoons, why they are used, and what, if anything, makes an effective political cartoon. Explain that political cartoons are a type of editorial cartoon made for the purpose of conveying editorial commentary on politics, politicians, and current events. Such cartoons play a role in the political discourse of a society that provides for freedom of speech and of the press. A good political cartoon makes you think about current events, but it also tries to sway your opinion toward the cartoonist's or his or her publication's point of view. Sometimes political cartoons can change your mind about an issue without you even realizing it! 3. Identify the articles in this week's issue that correspond with each cartoon. Note that more than one cartoon can relate to one story, and more than one story can relate to each cartoon. Challenge student pairs to match the cartoonist's points of view with one or more of the quotes from each article. 4. Political cartoonists use specific techniques to express their points of view and try to persuade readers. Introduce the following techniques, and challenge students to define and identify examples of each in this week's issue: symbolism, irony, exaggeration, analogy, and labeling. Each technique (and more) is explained starting at 11:00 here . Invite students to share which technique and which cartoon they think is most persuasive, and why. Invite students to consider how the news source and date the cartoon was published can also help them analyze it. 5. Finally, ask students to select an article or issue in this week's issue of <i>The Week</i> and create a political cartoon that both illustrates their point of view and tries to persuade others to feel the same. Challenge them to use at least two of the techniques they learned about.
EXTEND	Ask students if and how political cartoons could impact an election. Then, invite them to review these cartoons from the 2020 presidential election and identify the techniques and points of view from at least three cartoons.

* Note : On your computer or mobile device, click or tap blue links to access linked content. Visit www.theweek.com/teachers to see all our lesson guides.