



Page	Title	Summary and Discussion Points	Content Area
2	First 100 days of Presidency marked	April 29 marked the 100th day of President Trump's second term in the White House. What traditionally happens at the hundred-day mark? What are the key events that have happened in his first 100 days?	Social Studies
4	Military unit awarded congressional medal	The Congressional Gold Medal was awarded to a group of Black women who served in the US military in World War II. What historic role did they play? What problem did they solve?	Social Studies
10	Sea creatures discovered under ice shelf	An iceberg the size of Chicago broke away from the Antarctic Peninsula. What did scientists find underneath it?	Science
12	Hidden tale of King Arthur is revealed	Fragments of a handwritten medieval manuscript were found in the binding of a book. How were researchers able to read the fragments? What was the manuscript about?	ELA
13	A phone that limits distractions	A new phone can help cut back on screen time. What types of features does this modified phone include? What do the designers say this phone will never have?	Engineering

FEATURE OF THE WEEK JUNIOR: Animal of the week (page 11)

Invite students to look at this week's feature and answer the questions.

1. Challenge students to define the word "extinct" and name as many extinct animals as possible.
2. Ask students what they know and what they wonder about the Cao Vit gibbon. Challenge them to guess what type of animal this is, what its habitat is, and any fun facts.
3. Invite students to read the feature and share what they learned about the Cao Vit gibbon. Challenge them to conclude why the Cao Vit gibbon was selected as the "animal of the week".
4. Invite students to create their own "Animal of the week" feature by conducting research on an animal of their choice.

	DEBATE	CREATE
ARTICLE	"Are crew socks better than no-show socks?" (page 8)	"Hidden note found in prisoner's violin" (page 6)
VOCABULARY	preference, fashion, no-show, crew	symbols, secret code, network, key
ACTIVITY	Generation Z and Millennials have different preferences in fashionable socks. Generation Z prefers crew socks while Millennials like shorter socks. Invite students to review the following statements and discuss if they agree or disagree with each: Crew socks are uncool and uncomfortable. Crew socks provide more coverage and protection. No-show socks can be worn with more types of shoes. No-show socks take out the decision of prints and colors because you can't see them. Crew socks come in many styles and add to the overall outfit. After reviewing the statements, ask students to vote on which statement most aligns with their opinions, and why.	A violin held a secret note from a Jewish prisoner during World War II. Invite students to create their own network of messages by creating a secret alphabet code. Distribute an ABC Brainstorming sheet and invite students to create a symbol or picture representing each letter. Tell them they should write a note using these symbols once their code is complete. Guide students to trade notes with a partner and see if they can decode each other's messages. They shouldn't be able to do it without the key! Ask students to share their key with their partner to help them reveal their message.
EXTEND	Explore the history of socks.	Learn flag semaphore, spelling out words with flags.

	ACT	CONNECT
ARTICLE	"Spread kindness" (pages 22-25)	"Disneyland celebrates 70 years" (page 19)
VOCABULARY	awareness, action plan, inspiration, implement	sequence, elements, framework, events
ACTIVITY	Junior Council members shared how kids can make our world a better place by being kind. Ask students to create their own action plan to raise awareness of the importance of being kind. Have students review the student ideas and annotate their projects using the following guidelines: Draw a star next to projects that inspire you. Underline projects that surprised you. Place a checkmark next to projects that could benefit your community. Circle any key words or phrases that are confusing. Use a question mark for questions you have. Guide students to summarize how they could use inspiration from the article to implement a project in their home, school, or community.	Telling great stories is at the heart of The Walt Disney Company's success. The Pixar framework is an approach to storytelling that they use to bring characters and their adventures to life on the big screen. It follows this sequence of events: 1) Once upon a time there was a ..., 2) Every day..., 3) One day..., 4) Because of that..., 5) Because of that... and 6) Until finally... Ask students to think of a Pixar movie and see how they can fit the major story elements into that sequence. Now ask students to use that framework to tell a story about something that happened in their lives. It could be a special event, a funny situation, or a trip they took.
EXTEND	Find a book to read about kindness.	Interview a Ghost Writer.

* Note: On your computer or mobile device, click or tap blue links to access linked content.