



Page	Title	Summary and Discussion Points	Content Area
2	Results of the 2025 election	On November 4, people across the US voted in state and local elections. Participation was higher than usual, and there were historic results in New York City, Virginia, California, and other locations. Why is it important to vote? Is voting a right or a responsibility?	Social Studies
3	Earthshot Prize is awarded	The winners of the 2025 Earthshot Prize were announced at a ceremony in Rio de Janeiro, Brazil, on November 5. Established by Prince William of the UK in 2020, the prize recognizes ambitious projects focused on the environment. Why might Prince William be interested in helping the environment? What can you do to help the environment?	Science
5	Grammy nominees announced	Nominations for the 2026 Grammy Awards were announced on November 7. Kendrick Lamar received nine nominations, the most of any artist. Who is your favorite musical artist, and why? Which artist named in the article do you predict will win a Grammy?	Music
5	Former Vice President is remembered	Dick Cheney, who held a variety of positions in the US government over several decades, including Vice President during the George W. Bush administration from 2001 to 2009, died on November 4 at the age of 84. What is the role of the Vice President? Which of Vice President Cheney's accomplishments is most impressive?	Social Studies
10	Renewable energy overtakes coal	A report from Ember, a research group, found that in the first half of 2025, renewable energy produced more electricity than coal did across the world. What is renewable energy? How could you reduce your use of fossil fuels?	Science

FEATURE OF THE WEEK JUNIOR: Book club... (page 23)

Invite students to look at this week's feature and answer the questions.

1. Why do people read and write book reviews?
2. Which of this week's featured books would you be most likely to read, and why?
3. What information is included in all or most of the featured reviews?
4. Write your own "Book club"-style review to persuade a classmate to either read or not read a book you have read.

	DEBATE	CREATE
ARTICLE	"Should naps be allowed at school?" (page 8)	"License plate unveiled in Texas" (p. 5)
VOCABULARY	shut-eye, power naps, pod, academic	unveiled, vehicle, reptile, conservation
ACTIVITY	Direct students to create a three-row, five-column chart. Write these statements in each row of the first column: (1) Naps should be allowed at school. (2) Naps should not be allowed at school. (3) There is a link between napping and improved mood, behavior, and academic performance. Before reading the article, ask students to mark the second column with A (agree) or D (disagree) and explain their reasoning in the third column. After reading, invite them to do the same in the fourth and fifth columns. Poll students on each answer. Which answers, if any, changed after reading? What facts from the article were most impactful? Most surprising? What questions do students still have?	Invite students to respond to at least three W/H questions about the license plates described in the article: Where were the plates unveiled? What makes them unique? Why were they created? How can people purchase them? How might the plates help the environment? What designs are featured? Next, have students imagine they have been asked to design a license plate that addresses a problem or challenge in their state. What issue would they choose, and why? What symbols or imagery would they include on their plate, and what would those choices represent? Finally, invite students to create their license plate designs and write a brief explanation of the elements they selected and the cause that proceeds from the plates would support.
EXTEND	Take a test to measure your sleep habits.	View the license plates for all 50 states.

	ACT	CONNECT
ARTICLE	"Earthshot prize is awarded" (p. 3)	"Grammy nominees announced" (p. 5)
VOCABULARY	ambitious, restoring, reviving, cutting-edge	nominees, nomination, artist, soundtrack
ACTIVITY	Introduce students to upcycling– turning something old into something of better quality/environmental value. Re-using an item prevents it from ending up in a landfill, reducing consumption and carbon emissions. Invite students to upcycle a used milk carton into a bird feeder. First, cut a large hole in the center of each side of the carton, starting several inches from the bottom. Beneath these holes, cut small holes to poke sticks or dowels through, providing perches for birds. Cut two small holes on either side of the top of the carton to thread the rope or wire through. Paint and decorate the feeder, fill it with birdseed, and hang the feeder about five feet from the ground.	Ask students what they know about this year's Grammy nominees for Record of the Year. Share the list of nominated songs and listen to each using a music-streaming app. Write the title of each song on a separate sign and hang the signs around the classroom. First, invite students to stand next to the sign for the song they predict will win the award. Record the number of students at each sign and calculate the percentage who believe each song will win. Next, have students move to the sign representing the song they want to win. Again, calculate the percentage of students supporting each choice. Finally, challenge students gathered at each sign to convince classmates at other signs to join them. Each group should present reasons why their song deserves to win. After the persuasion round, recalculate the percentages to see how many students changed their minds—and which arguments were most effective.
EXTEND	Learn more about bird feeding .	Visit the Grammy Museum .

* Note: On your computer or mobile device, click or tap blue links to access linked content.