



Page	Title	Summary and Discussion Points	Content Area
2	Social media court cases decided	Two court cases involving the effect of social media on children were recently decided. The cases involved Meta, which owns Facebook and Instagram, and Google, which owns YouTube. The social media companies lost the cases. What should be the minimum age for someone to be on social media? How does social media impact your life?	Media Literacy
4	Protest rallies held across US	On March 28, people across the US participated in thousands of demonstrations opposing President Donald Trump's policies. It was one of the largest protests ever held in the US. Why do you think people were protesting President Trump's policies? What do you feel strongly enough about that you would formally protest?	Social Studies
5	Teen to run for state's top office	Dean Roy, age 14, is running for governor of Vermont, making him the youngest person to appear on a general election ballot in state history. Do you think Roy will win? Why is public service important?	Social Studies
9	Inspiring young writers	Jewell Parker Rhodes is a best-selling author whose children's books explore history and identity. She was recently honored with the 2026 Coretta Scott King Author Award for her historical novel Will's Race for Home. She has also launched a fellowship to support emerging writers. What type of book would you write? What authors most influence your life, and how?	ELA
10	World's largest coral colony discovered	A mother and daughter have discovered the largest coral colony on Earth. The extraordinary colony is located on Australia's Great Barrier Reef and spans more than 42,000 square feet—about half the size of a professional soccer field. Why are coral reefs important to our ecosystem? Why are they in danger?	Science

FEATURE OF THE WEEK JUNIOR: Book club (pages 23 and 24)

Invite students to look at this week's feature and answer the questions.

1. What do all of the books in the "3 ways to unleash your inner chef" column have in common?
2. Which book would you be most likely to read, and why?
3. Choose a topic of interest, read three books about it, and create a "3 ways" column to describe them for other kids your age.

	DEBATE	CREATE
ARTICLE	“Should lip-synching be allowed?” (page 8)	“Social media court cases decided!” (page 2)
VOCABULARY	lip-synching, misleading, banned, authorities	lawsuit, landmark, anxiety, addictive
ACTIVITY	<p>Ask students if they know what lip-synching is and why a musician might lip-sync. Explain that lip synchronization, often referred to as lip syncing, is the process of matching lip movements to spoken audio or song lyrics to create the illusion that the sound is coming directly from the person. Distribute one index card to each student labeled 1, 2, or 3, and have students form groups by number. Write the statement “Lip-synching should be banned.” Explain that each group will prepare a list of reasons and a 30-second speech supporting the claim from a specific perspective: Ones represent musical artists. Twos represent fans. Threes represent concert organizers. After groups present their speeches, repeat the activity—this time asking them to refute the claim from the same perspective. Next, ask them to read the article together and decide which side of the issue they ultimately want to support. Using information from the article, groups should revise and expand their original speech into a one-minute argument that clearly supports their chosen point of view.</p>	<p>Put a large sheet of butcher paper in the middle of the floor with the term, “social media” on it. Place markers around the paper and direct students to use them to have a five-minute silent conversation with other students about their use of, thoughts on, and/or questions about social media. Once time is up, invite students to review all conversations. What patterns did they notice? Introduce the term “addictive,” and ask students if they think social media is addictive for kids their age. If so, how? Invite students to read and annotate the article. Challenge small groups to discuss the following questions: Do you agree with the Court’s decision that found Meta and Google at fault for creating a platform that addicts young children and teens? Have you ever felt like it was difficult to leave social media pages? Do you think companies will redesign their social media sites in light of this decision? Invite groups to share answers. Finally, have each group imagine that they have been asked to redesign one social media site to make it less addictive for kids their age. What would they change, and why?</p>
EXTEND	Learn how to tell if someone is lip-synching.	Learn about the rule that shaped today’s internet.

	CONNECT	ACT
ARTICLE	“Protest rallies held across US” (page 4)	“World’s largest coral colony discovered” (page 5)
VOCABULARY	protest, rallies, violations, denounced	colony, polyps, conservation, Pavona clavus
ACTIVITY	<p>Introduce the term “protest,” and challenge students to define it. Invite students to read the article to learn who, where, why, and how people protested on March 28, and what they were protesting. Ask students whether and how music can serve as a form of protest or reflect dissent or social change. Invite student groups to choose one of the 100 best protest songs of all time to analyze. Direct them to listen to and read the song lyrics. Then challenge groups to identify what event, person, or movement was being protested, why, the year the song was released, and the outcome of the protest. Encourage them to identify how the lyrics reflect the sentiments or motivation of the protest. Invite groups to present their analyses. Finally, invite students to write a personal reflection about the relationship between music and social change.</p>	<p>Show students images of healthy and unhealthy coral reefs, and challenge them to describe what they see and what might be happening. Ask: How are coral reefs formed? Why are coral reefs important? Why are coral reefs under threat? Invite students to find the answers in the article. Have students list three things they are still curious about regarding coral reefs, then have them watch this video to see if their questions are answered. Tell students to imagine that they have been asked to brief Congress on what is happening with coral reefs: Challenge groups to create fact cards using the following topics: What Coral Reefs Are, Why Coral Reefs Matter, Threats to Coral Reefs, and Why and How We Can Help Coral Reefs. Fact cards should have brief bulleted information, illustrations or images, and additional links. Set up the classroom as a Congressional hearing, and invite each group to present information.</p>
EXTEND	Learn about youth-led movements that advanced social change.	Visit the Great Barrier Reef .

* Note: On your computer or mobile device, click or tap blue links to access linked content.