



Page	Title	Summary and Discussion Points	Content Area
2	UN approves peace plan for Gaza	On November 17, the Security Council of the United Nations (UN, organization of 193 nations) approved a peace plan to end the war between Israel and Hamas (a terrorist group based in Gaza, a Palestinian territory).	Social Studies
3	Prestigious honor for Syrian teen	Bana Alabed, a 15-year-old from Syria, won the 2025 International Children's Peace Prize on November 19 for her activism on behalf of children living in war zones.	Social Studies
4	Uncertainty over animal protections	The administration of President Donald Trump announced changes it wants to make to the Endangered Species Act (ESA) to reduce government regulation.	Science
11	Hopeful sign for vaquitas	Researchers have spotted at least one new vaquita calf in Mexico's Gulf of California, reviving hope for Earth's most endangered marine mammal.	Science
14	Major breakthrough in food allergies	Children are less likely to develop food allergies if they are introduced to peanut products as infants, a new study found.	Health

FEATURE OF THE WEEK JUNIOR: Quiz of the week... (page 30)

Invite students to look at this week's feature and answer the questions.

1. Why do you think the magazine has a "Quiz of the week" feature?
2. How, if at all, is this quiz different from other quizzes you have taken?
3. Challenge yourself to see how many questions you can correctly answer from this week's quiz.
4. Create your own quiz using information from this week's issue, and challenge a friend to see how many answers he or she can get correct!

	DEBATE	CONNECT
ARTICLE	"Are driverless taxis a good idea?" (page 8)	"Prestigious honor for Syrian teen" (p. 3)
VOCABULARY	robotaxis, sensors, automotive, economy	exhibition, depict, deities, civilization
ACTIVITY	Before class, place 'agree' and 'disagree' signs in opposite corners. Prepare index cards labeled 'agree,' 'disagree,' or 'your choice' and distribute them randomly, instructing students not to reveal their cards. Write the statement, "Driverless taxis are a good idea," on the board. Ask students to move to the corner that corresponds with their cards. Remind them to keep their cards confidential. Once in their designated areas, invite each group to read and annotate the article and prepare to defend their position aloud in a two-minute discussion. Afterward, allow only those students who received the 'your choice' cards to switch groups. New groups will have one minute to defend their positions. Finally, invite all students to stand by the sign that reflects their true opinion on the topic.	Challenge students to locate Syria on a map and to share anything they know about the country. After reading the article, ask students to explain what a civil war is, why there was a civil war in Syria, and how the war led to millions being forced to flee their homes. Invite students to learn more about what a refugee is in this video . Hold a discussion about what it might be like for children who are forced to leave their countries of origin with few belongings, some of whom are separated from family members and many of whom must live in refugee camps. What might they be feeling? How might life be different for them? What might they need to help them feel safe? Ask students to imagine that a new refugee family has come to their community. Encourage students to write a letter welcoming them and explaining important information about their school and community.
EXTEND	Go on a driverless ride.	Meet a refugee from the DRC.

	ACT	CREATE
ARTICLE	"Help your neighbors" (p. 24)	"The inspiring story of the classic game" (p. 12 and 13)
VOCABULARY	chore, impact, impression, redeem	inspiring, classic, fantasy, polio
ACTIVITY	Brainstorm reasons why the holiday season can be challenging for some people. Think of emotional, financial, or social factors that might contribute. Ask students to list actions they can take to brighten someone else's holiday season such as sending a card, volunteering, or sharing a kind word. Have each group share their lists with the class to foster discussion and gather a diverse range of ideas. Challenge the students to create a project titled "10 Ways to Help Others During the Holidays." This could be a coloring book, pamphlet, poster, social media post or video, or other creative idea. The only requirement is that the project must include 10 actionable ideas for how individuals can uplift the spirits of others in their school or community.	Ask students to share favorite board games and explain their reasons for choosing them. Lead the class in identifying common elements found in board games, such as theme (main idea or setting); objective (the goal of the game); rules (guidelines players must follow); and how a player or team wins. Explore additional features some games include, such as game pieces, characters, cards, dice, and timers. Challenge students to work in groups to design a board game aimed at their peers. Each group should identify the theme, objective, rules, and winning conditions and additional elements they'd like to incorporate. Finally, have each group create a sketch of their board game. This can include a layout of the game board, drawings of game pieces, or a written outline of the game's structure.
EXTEND	Make a difference in your community.	Learn about popular board games.

* Note: On your computer or mobile device, click or tap blue links to access linked content.