



Page	Title	Summary and Discussion Points	Content Area
2	Youth leadership prizes are awarded	The recipients of the 2025 Gloria Barron Prize for Young Heroes were named. What does this award recognize, and why? Why is it important to do positive things in your community?	Social Studies
3	Major discovery made on Mars	NASA (the US space agency) has announced that its Perseverance rover has found the most convincing evidence yet of ancient life on Mars. Why does the US invest in space exploration? What about space are you most curious about?	Science
6	Spain: Children learn survival skills	Spain is making disaster training mandatory for schoolchildren as climate change increases extreme weather. What is climate change? What steps would you take in extreme weather like floods, fire, and earthquakes?	Science
15	AI beats goalies at predicting penalty kicks	Artificial Intelligence (AI) can predict the direction of soccer penalty kicks more accurately than human goalkeepers, according to new research? How does AI work? What methodology was used for this research? How can AI make your life easier?	Technology
19	WNBA playoff are underway	The Women's National Basketball Association's (WNBA) playoffs are officially underway. Which team do you predict will win the championship? How can data and statistics help you predict sports outcomes?	Math

**FEATURE OF THE WEEK JUNIOR: Quiz of the week (p. 30)**

Invite students to look at this week's feature and answer the questions.

1. Why do you think the magazine has a "Quiz of the week" feature?
2. How, if at all, is this quiz different from other quizzes you have taken?
3. Challenge yourself to see how many questions you can correctly answer from this week's quiz.
4. Create your own quiz using information from this week's issue, and challenge a friend to see how many answers he or she can get correct!

	DEBATE	CREATE
ARTICLE	"Is it okay to pull pranks on people?" (page 8)	"Exhibition of colorful artwork" (page 20)
VOCABULARY	mischievous, prankster, dopamine, surefire	exhibition, showcase, curator, woodcut
ACTIVITY	Present the statement, "It is okay to pull pranks on people". Invite students to decide if they agree or disagree with the statement. Then, guide students to sort themselves by "agree" or "disagree" and split into two teams. Ask teams to list why they took their position using their own ideas from the article. Have the "agree" side share one idea, then the "disagree" side, and continue to repeat. Tell students that at any point, they can change their position by moving to the other side if their opinion changes. They can continue to move as much as needed. Invite students to summarize if their opinion changed or stayed the same throughout the debate.	An exhibition of the Fine Arts Museum's Legion of Honor is highlighting one of the oldest art techniques: printmaking. Printmaking involves transferring images from one surface – such as a carved block or screen – onto another, like paper. Invite students to give styrofoam printmaking a try. First, draw a design into a piece of styrofoam with a pencil or pen. The pencil cuts into the foam making a groove. Squeeze a small amount of paint onto the plate. Working quickly, apply paint with a sponge. Place a piece of paper on top of the painted foam and roll with a paint bottle. This helps the paint transfer to the paper. Separate the paper from the foam, peeling gently. Let it dry. Invite students to create an exhibit of their work.
EXTEND	Learn <a href="#">30 "harmless" pranks</a> .	<a href="#">Watch</a> a foam shape mandala printmaking tutorial.

	ACT	CONNECT
ARTICLE	Youth leadership prizes are awarded (page 2)	Major discovery made on Mars (page 3)
VOCABULARY	heroic, character, compassion, determination	perseverance, evidence, ancient, microbes
ACTIVITY	Prizes were given to 25 young leaders for doing positive things in their communities and around the world. Ask students to create their own action plan to make a positive impact in their community. First, have students review the student ideas and annotate their projects using the following guidelines: Draw a star next to projects that inspire you. Underline projects that surprised you. Place a checkmark next to projects that could benefit your community. Circle any key words or phrases that are confusing. Use a question mark for questions you have. Guide students to summarize how they could use inspiration from the article to implement a project in their home, school, or community.	NASA has announced that its Perseverance rover has found the most compelling evidence yet of life on Mars. Invite students to create a K-W-L chart about Mars. First, list at least 5 things they already know about Mars. Then, list at least five questions they would like to learn the answers to. Direct students to share or exchange question lists with a partner and conduct research to complete the third column: what they learned. To help them, invite them to " <a href="#">meet Perseverance</a> " and watch a " <a href="#">Mars in a Minute</a> " video. Invite them to share what they learned about Mars with their partner and together challenge them to create a song, poem, or video introducing other students to the Red Planet.
EXTEND	Explore projects and <a href="#">take action</a> .	<a href="#">Watch an interview</a> with a NASA planetary protection engineer.

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