



Page	Title	Summary and Discussion Points	Content Area
2	Artemis II mission circles the Moon	On April 1, NASA, the US space agency, launched four astronauts into space on the historic Artemis II mission. The mission has carried the crew farther from Earth than any person has ever traveled. Would you want to travel to space? Why do we invest in space travel?	Science
3	Lunar program set to continue	Artemis II is part of NASA's multi-stage Artemis program, which aims to return humans to the Moon and eventually build a base on the lunar surface. Which planet or star would you most want to explore? What characteristics do astronauts need to have?	Social Studies
5	Baseball legend to be celebrated	On April 15, Major League Baseball (MLB) will honor the legacy of its first Black player, Jackie Robinson (1919–1972). How did Jackie Robinson pave the way for the Civil Rights Movement? What is Jackie Robinson's legacy?	Social Studies
5	Hummingbirds migrate through US	A northward migration of hummingbirds from Central America to the US is underway. What do you know about hummingbirds? Why is this migration significant?	Science
20	Famous art event underway	Every two years, the Whitney Museum of American Art presents a major exhibition highlighting works by American artists that its curators believe represent the trends and core ideas currently shaping art and culture. What is your favorite art form? What current trends and ideas would you want to represent through art?	Art

**FEATURE OF THE WEEK JUNIOR: Amazing invention (page 15)**

Invite students to look at this week's feature and answer the questions.

1. In your opinion, what would make an invention amazing?
2. What problem does the featured invention solve?
3. What problem in your school or community would you like to solve?
4. Sketch an amazing invention that could help to solve this problem.

	DEBATE	CREATE
ARTICLE	“Should recess be totally free time?” (page 8)	“Write your own poems” (page 24)
VOCABULARY	unstructured, academics, disciplinary, life skills	creative expression, passionate, inspiration, free verse
ACTIVITY	Ask students to name their favorite activities to do during recess or free time outside. Ask all students to imagine how they would feel if they could choose only from two of the activities on the list. Divide students into groups of four and explain that they will play a discussion game called “I Couldn’t Disagree More.” Pose the question: “Should recess be totally free time?” One student starts by answering the question with an opinion and at least one reason. The student to their right responds, “I couldn’t disagree more...” and presents the opposite position with their own reasoning. The third and fourth students continue the discussion, each time taking the opposing stance from the speaker before them. After the first round, invite students to read the article. Then have groups play the game again, encouraging them to revise or strengthen their arguments using evidence and new information from the text.	Ask students what makes a poem a poem. Explain that a poem is a structured form of creative expression that uses rhythmic language and deliberately arranged words to convey imagery or express an idea. Challenge groups to define rhyme, meter, form, and stanza, and to list as many types of poems as they can. The list could include acrostic, ballad, elegy, epic, free verse, haiku, limerick, and sonnet. Encourage students to <a href="#">learn more</a> about each type of poetry. Challenge students to select a favorite poem or <a href="#">choose one</a> from this site, and identify what type of poem it is and how they know. Then, direct students to choose any article or image from this week’s issue to write a poem about. Challenge students to write their poems, exchange poems with another student, and ask their partners to identify which article or image from the issue the poem is about and what type of poetry is being used. Finally, host a poetry slam where students read poems aloud and classmates vote on the best ones.
	<a href="#">Check out</a> 65 things to do outside with family and friends.	<a href="#">Read and select</a> a favorite poem.

	CONNECT	ACT
ARTICLE	“Baseball legend to be celebrated” (page 5)	“Waddling wonders in distant lands” (pages 12 and 13)
VOCABULARY	legend, legacy, debut, inducted	captivating, descendants, ancestral, camouflage
ACTIVITY	Distribute index cards to student groups, each with one of the following terms on it: Negro League, Brooklyn Dodgers, Plessy v. Ferguson, Brown v. Board of Education, Branch Rickey, Jackie Robinson, and color barrier. Challenge the groups to identify and present their ideas on how the terms are connected. Direct them <a href="#">here</a> to learn more. Invite students to select a primary source document or image about Jackie Robinson <a href="#">here</a> , <a href="#">here</a> , or <a href="#">here</a> to review and analyze. Challenge them to identify the type of primary source, who created it, when and why it was created, what the source reveals about Jackie Robinson, baseball, and/or society at the time it was created, and how the source helps them better understand Jackie Robinson’s legacy. Invite students to share their primary source analyses in small groups.	Ask students what they know about penguins, and challenge them to guess how many penguin species there are in the world. Explain that there are 18 penguin species. Invite them to read and annotate the article. Challenge student groups to <a href="#">select one penguin species</a> to learn more about. For their species, direct them to identify the scientific name, estimated population, distinguishing characteristics, prey, habitat, and current conservation status. Invite each group to share its information and to plot the penguins on a world map. Challenge students to focus on species that are vulnerable, endangered, or extinct. Can they identify any patterns, reasons, or commonalities amongst these penguins. Consider pollution, limited resources, encroachment, and the climate crisis. Finally, ask students to learn about and commit to one action they can do to help penguins around the world.
EXTEND	<a href="#">Visit</a> the Jackie Robinson Museum.	<a href="#">Observe</a> the penguins at the San Diego Zoo.

\* Note: On your computer or mobile device, click or tap blue links to access linked content.