



Page	Title	Summary and Discussion Points	Content Area
4	Youth climate activists sue government	A lawsuit has been filed to challenge an executive order related to climate change and the environment. What does the lawsuit argue? How are youth activists involved?	Social Studies
6	Stones are not souvenirs	Tourists have been asked to stop taking cobblestones from the streets in Bruges, Belgium. Why would people want to take cobblestones home? How is this behavior impacting the city?	Social Studies
7	Classical song sent into space	The Vienna Symphony Orchestra beamed a piece of music into space. How did they send out their music? What song would you send into space?	Science
18	More sleep gives brains a boost	There is still much to be studied about the impact of sleep on adolescents. How did researchers conduct a study to learn more about this topic? What types of tests were involved? What do researchers want to look at next?	Health
19	Scientists identify a brand-new color	A new color never seen by humans before has been discovered. How do people see colors? How were scientists able to find a new color?	Science

FEATURE OF THE WEEK JUNIOR: Around the world (pages 6 and 7)

Invite students to look at this week's feature and answer the questions.

1. Before reading the article, locate each featured city on a world map.
2. Read each article, and identify the one that relates most to your life and the one you are most curious about.
3. Choose one story and predict what will happen one year from now. Write an "Around the world" feature to explain the update..
4. Discuss why it is important to know about events that happen in other parts of the world.

	DEBATE	CREATE
ARTICLE	"Is it better to read before bed?" (page 8)	"Oldest, farthest galaxy observed" (page 3)
VOCABULARY	sleep cycle, disruption, settle, relax	discovery, telescope, galaxies, distance
ACTIVITY	Use a free mind-mapping platform, like MindMup , to create an online space for discussion. Begin by posting the statement, "It's better to read before bed," and include links to resources students can use for evidence. Ask students to post three responses on the platform, with at least one in support and one against the statement. Then, have them respond to two of their classmates' posts. Once everyone has posted, ask students to review the full discussion and summarize their conclusions, citing evidence from the online conversation.	The Webb telescope is the largest telescope ever sent into space. Ask students to research what the Webb Space Telescope has already discovered and what it hopes to find. Then, invite students to work in groups of 3-4 to create a mobile that displays some potential discoveries. Have students use a drawing or graphic to represent each idea, and on the back, write down 1-2 sentences that explain each discovery idea. Guide students to trade mobiles with another group and summarize which discoveries they agree with and which they disagree with. Leave up the mobiles as the Webb telescope explores to follow what else it finds!
EXTEND	Find author-recommended bedtime stories.	View images taken from the Webb telescope.

	ACT	CONNECT
ARTICLE	"The 50 books kids love the most" (pages 12-17)	"Teen wins historic spelling bee" (page 2)
VOCABULARY	graphic novel, realistic fiction, fantasy, sci-fi	pronunciation, sequence, repetition, practice
ACTIVITY	Use the "Summer of Reading" article to pick out ideas for books to read this summer. Ask students to review the recommendations and select the following: a book that was made into a movie, a book you want to read because of the cover, a book set in the summer, a book set in a different time period, a book recommended by a classmate, a book based on a true story, and a book that features an animal. Next, brainstorm with students about fun places they can read, and encourage them to think about unusual places, such as in a bathtub or under a table. Finally, invite students to consider whom they can read to. Help with examples like reading to a sibling or neighbor, someone over the phone, or reading to a stuffed animal.	Practice spelling using manipulatives and games. 1) Have students write words in different colors using markers or crayons. 2) Practice spelling words by asking students to use their fingers to spell out words in shaving cream spread out on a tabletop or in a tray. Have them wipe the shaving cream into a smooth layer to repeat with a different word. 3) Ask students to manipulate magnetic letters to spell words on a chalkboard or magnetic board or roll out clay or playdough to form letters to make each word. 5) Invite students to practice spelling outside by writing words on the sidewalk or blacktop. 6) Play beat the timer and see how many words students can spell correctly in 1 minute. 7) Create spelling puzzles by cutting words into letter tiles and have students put them back together.
EXTEND	Find more summer reading challenges.	Participate in mini online spelling bees.

* Note: On your computer or mobile device, click or tap blue links to access linked content.