

	Page	Title	Summary and Discussion Points	Content Area
	2	Jane Goodall is remembered	World-renowned animal behavior scientist, environmental activist, and humanitarian Jane Goodall died on October 1 at age 91. Known for studying chimpanzees in the wild for 65 years, Goodall also worked tirelessly to inspire young people to be involved in animal conservation and fought for human rights around the world.	Science
	3	Banned Books Week held in US	From October 5 to 11, Banned Books Week drew attention to book bans and promoted people's right to choose what they read and share ideas.	ELA
	4	Federal government shuts down	On October 1, the US government shut down due to a disagreement among lawmakers over the annual budget. The government can't reopen until a new budget is agreed upon.	Social Studies
	5	Taylor Swift's album sets records	Pop superstar Taylor Swift released her 12th studio album, <i>The Life of a Showgirl</i> , on October 3. It broke records within 24 hours, and she became the first and only female artist in the US to surpass 100 million certified album sales.	Math
	14	Brains and thumbs evolved together	Scientists have believed for many years that humans are unique and have outlived extinct species because we have large brains and agile hands. A new study found the first clear evidence that those traits developed at the same time and exist across all primates (mammals including humans, apes, and monkeys), not just humans.	Science

FEATURE OF THE WEEK JUNIOR: How to ... (page 24)

Invite students to look at this week's feature and answer the questions.

1. Before reading, make a list of steps you would take if you wanted to take charge of your day.
2. Read the article, and compare lists. Which steps are similar? Which are different?
3. Why might people want to feel in control of the things they need to do each day?
4. Select one or more of the recommended steps from the article to implement in your life, and report back to a partner about whether or not the step was helpful.

	DEBATE	CREATE
ARTICLE	"Should paper money get new faces?" (page 8)	"Major news in flag football" (page 19)
VOCABULARY	circulation, expeditions, treasury, historical	commissioner, professional, popularity, intercollegiate
ACTIVITY	Have students use the "MVP criteria" to identify the statement from the article that most influences their position on the issue presented. Display the prompt, "Paper money should get new faces." Ask students to read the article and identify a statement that makes them agree or disagree with the prompt. Have students evaluate the statement against the following: M (the statement is connected to the text's main idea); V (the statement creates a clear mental image that reinforces the position,); and P (it's a "phrase that stays" with a student and resonates with them to influence their stance). Invite students to share their MVP statements.	Invite students to describe the uniforms of their favorite teams and to identify what elements a good uniform should have. Consider how a uniform can represent a team's identity, its local area, the purpose of the team, important symbols, and help with an athlete's performance. Ask students to imagine they have been asked to design the uniforms for the 2028 Olympic flag football team. They must identify and sketch the overall style and functionality of the uniform, its colors, logo, how it would display names and numbers, and how it would reflect pride and unity in representing the US. Invite students to share designs with the rest of the class.
EXTEND	Watch how money is made .	Learn how to play flag football.

	ACT	CONNECT
ARTICLE	"Federal government shuts down" (page 4)	"Jane Goodall is remembered" (p. 2)
VOCABULARY	federal, budget, essential, disabled	environmental, activist, humanitarian, conservation
ACTIVITY	Invite student groups to list what they know about the government and what it does. They can list the jobs of federal, state, or local government. Invite each group to share its list with another group. Then watch this video to learn more about the jobs of the government and the three branches. Ask students what they think a government shutdown means. Direct them to read the article and write a sentence that describes the federal government shutdown, circle information that explains the causes of the shutdown, and highlight information that explains the effects of shutdown. Finally, challenge them to identify at least three ways that the government shutdown impacts their lives.	Invite students to read and annotate the article and identify at least three characteristics to describe Jane Goodall, based on what they read. Ex: curious, caring, hard-working, determined, and hopeful. Explain that Goodall's curiosity about chimpanzees led to conservation efforts that would change the world. Ask students what animal they are most curious about and to list three questions they have about that animal. Challenge them to find an image , video , or animal cam featuring their chosen animal. Then, invite them to journal their observations about their animal's appearance, behaviors, patterns, habitat, and interactions and to see if the observation helps them answer any of their questions. Invite students to make a drawing of their animal that reflects at least one thing they learned.
EXTEND	Write a letter or email to your senator or representative with your opinions or questions about the government shutdown.	Visit Roots and Shoots to learn how you can make a difference for animals and the environment.

* Note: On your computer or mobile device, click or tap blue links to access linked content.