



Page	Title	Summary and Discussion Points	Content Area
2	Supreme Court rules on tariffs	On February 20, the US Supreme Court (the nation's highest court of law) issued a ruling that rejected the tariffs imposed by President Donald Trump. What is a tariff? How do tariffs impact your life?	Social Studies
3	Holy month of Ramadan starts	Around the world, nearly 2 billion Muslims are celebrating the holy month of Ramadan, which began on February 17 in the US. What do Muslims do during Ramadan? What is the significance of Ramadan?	Social Studies
4	State of the Union speech delivered	President Trump delivered the State of the Union address at the US Capitol building on February 24. The Constitution (highest US law) requires the President to give an annual message to Congress, reporting on issues facing the nation. Did you watch the President's address? What issues are most important to you?	Social Studies
12	Let the next Games begin!	From March 6 to March 15, elite athletes will gather to compete in 79 medal events across six sports at the 2026 Paralympic Winter Games in Milan and Cortina, Italy. What impairments are recognized during the Paralympics? What traditions are similar and different from the Winter or Summer Games?	Social Studies
14	Secrets of an icy continent	A team of researchers has created a map of Antarctica revealing thousands of previously unseen hills, ridges, and valleys beneath the ice that covers its surface. This new information could help scientists understand how the changing climate will affect the continent. What is climate change? How has it impacted Antarctica?	Science

**FEATURE OF THE WEEK JUNIOR: Around the world (pages 6 and 7)**

Invite students to look at this week's feature and answer the questions.

1. Before reading the article, locate each featured city on a world map.
2. Read each article, and identify the one that relates most to your life and the one you are most curious about.
3. Choose one story and predict what will happen one year from now. Write an "Around the world" feature to explain the update..
4. Discuss why it is important to know about events that happen in other parts of the world.

	DEBATE	CREATE
ARTICLE	“Supreme Court rules on tariffs” (page 2)	“Paralympics preview: Let the next games begin” (pages 12 and 13)
VOCABULARY	tariffs, impose, authority, financial burden	paralympic, impairments, intellectual, prominent
ACTIVITY	Write the following question: "Do you agree with the Supreme Court's ruling on the tariffs imposed by President Trump?" Invite groups to discuss their understanding of this situation and the implications behind it. Distribute 10 index cards to each group and ask them to write questions they need answers to in order to form opinions on the ruling. Fold cards and place them in a bowl. Next, each group should randomly select an equal number of cards and read the questions aloud. Encourage groups to conduct research to find answers to the questions, ensuring they gather an understanding of the topic. Direct each group to share their findings. Mix up the original groups and assign the "yes" position to half of the new groups and the "no" position to the other half. Each group must use their answers, the article, and additional research to defend their assigned position. Conduct a poll to gauge students' responses to the initial question.	Ask students what their favorite events were from the Winter Olympic games, and why. Ask what they know about the events at the Paralympic Games, which take place from March 6 to March 15. Invite students to read the article to learn about these Games, their history, who can participate, which impairments they include, and what events are scheduled. Challenge students to write a 4-5 paragraph <a href="#">persuasive essay</a> arguing that the Paralympic games should get just as much attention as the Winter Olympics. Persuasive essays present a logical argument to convince the reader about an issue or action. They include <a href="#">logos, ethos, and pathos</a> . Direct students to read the article and conduct additional research to help support their essay. The first paragraph should have a hook and a clear thesis. Body paragraphs should have a specific point and include reasoning and evidence, and address counter-arguments. And the concluding paragraph should restate the argument.
EXTEND	<a href="#">Learn</a> how tariffs work.	Choose which <a href="#">Paralympic sports</a> you want to watch.

	CONNECT	ACT
ARTICLE	“State of the Union speech delivered” (page 4)	“How to ... Go places with reading ” (pages 24 and 25)
VOCABULARY	lawmakers, crisis, inheriting, immigration	diverse, inclusive, excerpt, reflect
ACTIVITY	Hang signs that represent pressing issues facing our country, such as the struggling economy, illegal immigration, crime, healthcare affordability, climate change, national security, and equal rights. Instruct students to stand by the sign that they believe represents the most significant issue impacting the nation. Challenge each group at their respective signs to discuss and describe the issue, including its current state in the U.S., and then share their insights with the class. Next, ask students what they know about the annual State of the Union address. Introduce them to <a href="#">Article II</a> of the Constitution, explaining that it has become a tradition for the President to deliver this speech at the Capitol to report on the nation's condition and outline new proposals. Invite small groups to <a href="#">read</a> or <a href="#">watch</a> President Trump's State of the Union address and identify the sections that pertain to their chosen issue. Each group should summarize the President's description of progress related to that issue and compare it to the points they discussed.	Distribute three index cards, and invite students to write the last three books they read. For each, they should rate out of three stars, provide a one-sentence summary, and share a sentence explaining whether they would recommend it and why. Collect cards and have each student randomly pick one. They will then read the book on the card and create their own index card with the same information. Attach entries to the original cards for each book. Encourage students to repeat this process two more times, resulting in multiple recommendations. Invite groups to select one set of card chains to analyze. Discuss whether the opinions were similar or different and examine how the ratings might influence their desire to read the books. Challenge each group to create a project that effectively showcases their classmates' opinions on various books. This could take the form of social media posts, a news segment, a bulletin board display, a photo album, or any other creative format they envision.
EXTEND	<a href="#">Watch</a> the Democratic response to the State of the Union address.	<a href="#">Find and read</a> a book from every state.

\* Note: On your computer or mobile device, click or tap blue