



Page	Title	Summary and Discussion Points	Content Area
2	Effort to end Ukraine war progresses	Officials from several nations, led by the US, are working to reach an agreement to end the war in Ukraine. What led to this war? What role, if any, should the US play to help end foreign wars?	Social Studies
3	Results of surveys about kids and phones	<i>The Week Junior</i> announced the results of its survey about young people's use of phones and other digital devices. What methodology was used in the study? What results are most surprising, and why?	Math
10	Creatures discovered in deep sea reefs	Coral reefs are one of Earth's most important ecosystems (groups of plants and animals that affect one another), yet around the world many of these habitats are declining. What role do coral reefs play in our ecosystems? How does a coral reef form?	Science
15	New insight into a huge crater on the Moon	A recent study has upended what scientists thought they knew about a distinctive feature at the Moon's south pole, called the South Pole-Aitken (SPA) basin. How could these findings be helpful for NASA's mission? Why do we study space?	Science
18	US athletes shine at Deaflympics	From November 15 to November 26, the 2025 Summer Deaflympics were held in Tokyo, Japan. The event is an international sporting competition for athletes with significant hearing loss. What competitions are held in the Deaflympics? What special accommodations, if any, might athletes with significant hearing loss require?	Social Studies

FEATURE OF THE WEEK JUNIOR: Animal of the week... (page 11)

Invite students to look at this week's feature and answer the questions.

1. Before reading the feature, what do you know about L'Hoest's monkeys?
2. After reading the feature, what did you learn?
3. Why are these monkeys classified as vulnerable? What does it mean to be classified as vulnerable?
4. What are you most curious about related to these monkeys?

	DEBATE	CONNECT
ARTICLE	"Should we stop having classroom pets?" (page 8)	"Olympic torch relay begins" (p. 3)
VOCABULARY	academic, supervision, distraction, stressful	historic, landscape, transformation, prominent
ACTIVITY	Distribute one index card to each student labeled 1, 2, or 3, and have students form groups based on their numbers. Write the statement "We should have a classroom pet." Explain that each group will prepare a list of reasons and a 30-second speech supporting the claim from a specific perspective: Ones represent students. Twos represent teachers. Threes represent classroom pets. After groups present their speeches, repeat the activity—this time asking them to refute the claim from the same perspective. Next, ask them to read the article together and decide which side of the issue they ultimately want to support. Using information from the article, groups should revise and expand their original speech into a one-minute argument that clearly supports their chosen point of view.	Display a map of Ancient Greece, and ask students what they know about the Ancient Greek Olympics. Invite students to complete a see-think-wonder chart about at least three of the images here . Challenge groups to investigate what the Ancient Olympic games revealed about these lenses of Ancient Greek society: citizenship, religion, unity among city-states, values and virtues, and geography. Invite each group to present what it learned. Then, challenge students to complete a graphic organizer comparing the Ancient games with the modern Olympics, considering these categories: participants, timing and frequency, competitions, location of the games, role of government, and cultural diversity and inclusion. Finally, ask students to complete an exit ticket responding to this prompt: What do you believe was the greatest significance of the Ancient Greek Olympics?
EXTEND	Learn how to get a grant for a classroom pet.	Follow the Olympic torch.

	ACT	CREATE
ARTICLE	"Creatures discovered in deep sea reefs" (p. 10)	"Results of survey about kids and phones" (p. 5)
VOCABULARY	ecosystems, habitats, overfishing, extinction	digital, device, monitored, distracted
ACTIVITY	Show students images of healthy and unhealthy coral reefs, and challenge them to describe what they see and what might be happening. Have students list three things they are curious about coral reefs and watch this video to see if questions are answered. Tell students to imagine that they have been asked to brief Congress on what is happening with coral reefs: Challenge groups to create fact cards using the following topics: What Coral Reefs Are, Why Coral Reefs Matter, Threats to Coral Reefs, and Why and How We Can Help Coral Reefs. Fact cards should have brief bulleted information, illustrations or images, and additional links. Set up the classroom as a Congressional hearing, and invite each group to present information.	Ask: If you wanted to find out how kids in our school use their cell phones, what questions would you ask? Record answers. Introduce and explain that surveys help us collect information. Challenge students to identify elements of a good survey. These could include a specific purpose, clear wording for the audience, unbiased questions, a representative sample, and one idea per question. Challenge groups to design a short survey for their peers about cell phone use. Surveys should include 5–7 questions and reflect the elements of quality survey design. They can use information from the article for ideas. Direct students to do a peer review with another group to check for clarity, unbiased wording, and answers that match the purpose. Have students administer their surveys and graph the results.
EXTEND	Visit the Great Barrier Reef.	Learn what kids think about a variety of topics.

* Note: On your computer or mobile device, click or tap blue links to access linked content.