



Page	Title	Summary and Discussion Points	Content Area
2	Fastest-growing US cities named	Texas is home to some of the nation's fastest growing cities. What regions of the US are seeing the fastest growth? What data is used to make these claims?	Social Studies
3	Rare document found in library	A copy of the Magna Carta is now believed to be an original and worth millions of dollars. What is the significance of the Magna Carta? How did professors validate its origin?	Social Studies
4	Measles cases are reported in 30 states	The US is on course to have the highest number of patients with measles in 25 years. Why are we seeing more cases of measles? Who is most at risk for measles?	Health
14	Using AI to speak with dolphins	A group of scientists were inspired to use AI to better understand how dolphins communicate. What types of data was collected from dolphins? How did they use that data to train their AI model? How will this AI model help dolphins?	Science
15	A sleeping bag that has more space	A new sleeping bag design provides more room and flexibility for sleeping positions. How does this design compare to traditional sleeping bags? What are different ways you can position the sleeping bag to sleep?	Engineering

FEATURE OF THE WEEK JUNIOR: Book club (page 23)

Invite students to look at this week's feature and answer the questions.

1. How much do book reviews influence your book-reading habits?
2. What makes a good book review?
3. What featured book would you most likely read, and why?
4. Select a book, and create a "Book of the Week," "Ask the Author," or "Reader Recommends" feature for it.

	DEBATE	CREATE
ARTICLE	"Is texting better than calling?" (page 8)	"One soccer team will reign supreme" (page 4)
VOCABULARY	telecommunications, convenient, conversation, impersonal	domestic, knockout, qualifying, league
ACTIVITY	Pair up students to be team texting or team calling. Invite them to research and take notes on how their communication style is a benefit or drawback in the following scenarios, speed and convenience, clarity and tone of communication, personal connection, safety, and context or situational appropriateness. Then ask students to join another pair to debate their positions. Give each team 1 minute to present a short opening statement summarizing their position, 2 minutes for each team to present their arguments making sure to alternate speakers, 1 minute of a rebuttal round, and then 1 minute to make closing statements.	Each UEFA Champions League (UCL) tournament comes with an official soccer ball that will be used throughout the games. The design is typically a combination of new performance technology and visual elements unique to the host country. Scroll through the soccer ball designs that have been used during the UCL. Invite students to write down observations of how the designs have changed over time. Focus on this year's design and point out some of the inspiration. Next, distribute an image of a blank soccer ball. Invite students to design a ball that would be reflective of their community, state, or country.
EXTEND	Read about the evolution of text messaging.	Practice soccer ball tricks.

	ACT	CONNECT
ARTICLE	"Song contest winner named" (page 7)	"WNBA season gets underway" (page 18)
VOCABULARY	melody, chorus, verse, bridge.	symbols, illustrations, landmarks, mural
ACTIVITY	Original songs are performed during the Eurovision Song Contest. They take many tones from serious to silly. Music can also help teach new information. Have students select a topic they learned this year to teach to next year's students. Invite students to choose a song they like and are familiar with and analyze the song form and chords. Then guide them to create an original song using the song form and melody but to write new lyrics to the verse, chorus, and bridge. Have students take their new lyrics and rewrite the melody of the song. Tell students to record their song using a music collaboration app to create tools for next year's students.	Tell students they will be creating a collaborative mural to celebrate their local (or closest) WNBA team, incorporating symbols and illustrations that reflect the team's identity and its connection to the city or state. Encourage students to research themes that make their state and the team unique. This could include local landmarks or historical events, colors and logo, state flowers, animals, or cultural elements, and the role of women in sports and leadership. Have each student design a piece of artwork that represents one of these ideas. Once completed, mount all student drawings onto a large piece of bulletin board paper to create a unified WNBA-themed mural.
EXTEND	Use music to teach about geography.	Explore teams in the WNBA.

* Note: On your computer or mobile device, click or tap blue links to access linked content.