



Page	Title	Summary and Discussion Points	Content Area
3	Lunar New Year celebrated	On February 17, more than 1 billion people around the world marked the start of the Lunar New Year, one of the most important Asian holidays. What are significant symbols of the Lunar New Year? What does this year's animal symbolize?	Social Studies
4	US reverses rules on greenhouse gases	President Donald Trump and Lee Zeldin, head of the Environmental Protection Agency (EPA), announced that the US will eliminate the EPA's ability to regulate climate pollution. It was the largest act of deregulation (process of removing rules that restrict an industry) in US history. How would you describe climate change? Do you take steps to lower your carbon footprint?	Science
6	Civil rights leader remembered	Reverend Jesse Jackson, one of the most significant figures in the civil rights movement, died on February 17 at age 84. What role did Jesse Jackson play in advancing civil rights? What do you think is the most important aspect of Jesse Jackson's legacy?	Social Studies
11	A project to measure animals' joy	An international group of researchers is working to gain deeper insight into animals' emotional lives. What insights did researchers uncover? Why might researchers want to measure animals' joy?	Science
20	Films added to national registry	Every year, the Library of Congress (LOC) selects 25 American films with "cultural, historic, or aesthetic importance" and adds them to the National Film Registry to preserve them for history. What are your thoughts on the selected films? What films do you think were left off the list?	The Arts

FEATURE OF THE WEEK JUNIOR: Animal of the week (page 11)

Invite students to look at this week's feature and answer the questions.

1. Before reading, what do you know about the lifespan, habitat, size, and diet of an aardvark?
2. What fact or facts from the article most surprised you and why? What are you still curious about?
3. Why is it important for us to know facts like these about animals?
4. Choose an animal you are curious about, conduct research, and create an "Animal of the week" feature of your own.

	DEBATE	CREATE
ARTICLE	“Are extra tourist fees a good idea?” (page 8)	“Lunar New Year celebrated” (page 3)
VOCABULARY	overtourism, bustling, tourists, landmark	lunar, vitality, yusheng, bokjumeoni
ACTIVITY	<p>Divide the class into three groups: Agree, Disagree, and Questioners. Write the following claim on the board: “Extra tourist fees are a good idea.” Assign each group a specific role. The Agree group reads the article to identify and summarize the evidence supporting the claim. The Disagree group reads to find and summarize evidence against extra tourist fees. The Questioners group reviews the article to understand both perspectives and prepare thoughtful, clarifying questions for each side. Facilitate a structured debate. Invite the Agree group to present their argument for two minutes, citing evidence from the text. The Questioners then ask follow-up questions to push the group to clarify or deepen the reasoning. Repeat the process with the Disagree group. Conclude with a brief whole-class reflection on which arguments were most compelling and why.</p>	<p>Lunar New Year is celebrated by more than 1 billion people worldwide, but the traditions vary by region. Invite student groups to select two countries that celebrate the Lunar New Year. This includes China, South Korea, Taiwan, Hong Kong, Mongolia, Vietnam, Malaysia, Singapore, Indonesia, Brunei, Thailand, and the United States. Invite students to find their countries on a world map and then conduct research and use a Venn diagram to compare and contrast how each country celebrates. Their categories can include customs, dances, artwork, foods, clothing, and decorations, among others. Invite each group to present its similarities and differences. Then, invite students to divide a sheet of construction paper in half and create a watercolor painting that reflects one of the categories they researched. They can learn about watercolor techniques here.</p>
EXTEND	Research the age requirements of various social media sites.	Find your birth year, animal, and symbolism in the Chinese Zodiac .

	CONNECT	ACT
ARTICLE	Civil rights leader remembered (page 5)	“US reverses rules on greenhouse gases ” (page 4)
VOCABULARY	significant, civil rights, segregation, civilian	climate pollution, deregulation, greenhouse gases, advocates
ACTIVITY	<p>Divide students into four groups. Direct each group to conduct research to learn about one of these aspects of Reverend Jesse Jackson’s life: early involvement in the Civil Rights movement, founding and vision of the Rainbow Coalition, focus on economic justice and voting rights, and historic presidential runs in 1984 and 1988. Invite groups to document facts about the category, the significance to the country, and any connections they can make between that aspect of Reverend Jackson’s legacy to their lives. Once research is complete, form new groups, each with at least one member of the original four groups. One by one, have students teach their new group members about the category they researched. Discuss connections and themes between the categories. Finally, invite students to complete these sentences. Jesse Jackson’s greatest legacy is _____. This matters today because _____. This impacts my life by _____.</p>	<p>Hang four signs, each with one of the following on it: federal government, state government, businesses, and people. Write the following question and direct students to move to the sign that reflects their answer: Who is most responsible for fighting climate pollution? Invite students at each sign to justify their choices, leading to a discussion about all groups sharing in the responsibility. Invite students to read and annotate the article. Discuss: How do students feel about President Trump’s announcement? What impact could the announcement have on them, the nation, and the world? What questions do they still have? Introduce students to the term “carbon footprint.” Challenge them to come up with 10 ways they could reduce their carbon footprint. This could include walking instead of driving, recycling and upcycling, composting, turning off lights, taking shorter showers, planting trees, and spreading awareness. Further challenge them to commit to creating and implementing a plan to reduce their carbon footprint that includes at least 3 of their ideas.</p>
EXTEND	Read or watch Jesse Jackson’s 1998 Democratic National Convention speech.	Calculate your carbon footprint.

* Note: On your computer or mobile device, click or tap blue