



Page	Title	Summary and Discussion Points	Content Area
2	Global dispute over Greenland	President Donald Trump is demanding that the US take ownership of Greenland, an island in the Arctic region. He has threatened economic penalties against countries that oppose him and upended long-term relationships among nations. Why does Donald Trump want the US to own Greenland? How have other NATO countries responded?	Social Studies
5	Civil rights legend remembered	Claudette Colvin, a pioneering figure in the early years of the civil rights movement, died on January 13 at age 86. As a teenager, her courage helped change American history and inspired generations to fight for justice. What is a civil right? How did the civil rights movement change America?	Social Studies
10	A new approach to beaver damage	Beavers are pros at transforming the land around them, but not everyone likes the creatures' handiwork. Experts came up with a solution: Relocate the beavers to areas where they could be helpful instead. What damage can beavers do to ecosystems? How could this strategy be applied to other pests?	Science
14	Oldest evidence of fire-making found	Early humans were making fire 400,000 years ago, 350,000 years earlier than previously thought, according to a new study. Why is this discovery significant? Why do we study things that happened hundreds of thousands of years ago?	Social Studies
18	Indiana wins college football title	In a thrilling game on January 19, Indiana University defeated the University of Miami, 27–21, to win the College Football Playoff (CFP) National Championship. Why is Indiana's story so improbable? What lessons can we all learn from Indiana's historic win?	Social Studies

FEATURE OF THE WEEK JUNIOR: Amazing Invention ... (page 15)

Invite students to look at this week's feature and answer the questions.

1. In your opinion, what would make an invention amazing?
2. What problem does the featured invention solve? Do you think the invention will be successful? Is this something you would purchase? Explain.
3. What problem in your school or community would you like to solve?
4. Sketch an amazing invention that could help to solve this problem.

	DEBATE	CREATE
ARTICLE	"Are chewy cookies better than crispy ones?" (page 8)	"Ultrablack' fabric inspired by bird" (page 15)
VOCABULARY	recipes, texture, delightful, gooey	fabric, ultrablack, magnificent, melanin
ACTIVITY	Poll students to find out their favorite cookies, and record their responses. Challenge groups to sort the cookies into categories, such as chocolate vs. non-chocolate, baked vs. no-bake, or drop vs. rolled. If "chewy vs. crispy" isn't a category, introduce it and ask students to share which texture they prefer. Encourage both groups to explain their reasoning, and allow students to switch groups if their opinions change during the discussion. Have students read the article. Ask students to take on the role of a specific cookie type. Paired with a student from an opposing category, each "cookie" should make its case for why it's better. Allow students to change partners up to three times, repeating the exercise and refining their arguments with each new pairing.	Challenge students to define biomimicry, noting that "bio" means life, and "mimicry" means to imitate. Biomimicry is the design of solutions inspired by nature. Do students know inventions inspired by plants or animals? Examples include Velcro, running shoes, prosthetics, and swim gear. Invite students to read the article and go here to learn more. Have pairs brainstorm areas of interest (sports, transportation, clothing, health), and choose one to focus on. Challenge them to identify unique features of plants or animals and brainstorm how those could inspire a new design or improve an existing product. Using art materials, give students time to design and draw an invention that uses biomimicry. Instruct them to clearly label parts and materials and to identify which plant or animal inspired each feature of their design.
EXTEND	Learn about the science of cookies.	Learn about the Biomimicry Youth Design Challenge .

	CONNECT	ACT
ARTICLE	"Global dispute over Greenland" (page 2)	'Civil rights legend remembered" (page 5)
VOCABULARY	dispute, economic penalties, tariffs, prestigious	civil rights, legend, pioneering, racist
ACTIVITY	Challenge pairs to guess the following about Greenland: size, population, language, currency, nation that holds sovereignty, natural resources, and why President Trump wants the US to own Greenland. Invite students to read the article to check answers. Without revealing roles, divide the class into four groups representing different perspectives: the Trump administration, NATO, Greenlanders, and Norway. Using evidence from the article and additional research, each group will create a one-minute speech explaining its position on the US owning Greenland, and a poster, like those in the article's photograph, that visually communicates its stance. After each presentation, challenge the audience to identify which perspective the group represents and explain what clues led them to that conclusion.	Write the quote, "I could not move because history had me glued to the seat." Challenge groups to discuss what they think the quote means and who may have said it. What do students know about Claudette Colvin? Invite them to read the article. Challenge students to select one of these non-violent Civil Rights protests to research: Montgomery Bus Boycott, Woolworth's Student Sit-In, Freedom Rides, March on Washington, or Selma to Montgomery March. For their protest, direct them to research where and when it took place, who was protesting, what was being protested, the tactics used, and whether it was successful. Invite groups to present their research and compare and contrast answers. Finally, challenge students to construct an argument on what made non-violent protests effective during the Civil Rights movement. Their argument could be expressed in text or as a monument or memorial for Civil Rights heroes.

[Travel](#) to Greenland.

[Visit](#) the National Civil Rights Museum.

* Note: On your computer or mobile device, click or tap blue