

THE WEEK



THE WEEK MAGAZINE
EDUCATION PROGRAM

September 22, 2023
Issue 1149

The Week at a Glance



4	McCarthy orders Biden impeachment probe	News	House Speaker Kevin McCarthy launched an impeachment inquiry into President Biden, a move urged by hard right members of the Republican conference despite a lack of evidence of Biden's alleged wrongdoing.	Government Politics
5	New York City overwhelmed by migrant surge	News	A massive influx of asylum seekers to New York City is threatening to destroy the city in a "financial tsunami."	Government Politics Civics
6	Biden: Should Democrats panic over his poll numbers?	News	Fourteen months before Election Day, a raft of worrisome new data spells "major trouble" for Biden's re-election.	Politics
7	Albuquerque: Gun ban	News	New Mexico Democratic Gov. Michelle Lujan Grisham issued an emergency public health order suspending the right to carry firearms in public in Albuquerque and the surrounding county for at least 30 days.	Government Civics
37	College costs hit long-term wealth	Business	Tuition costs have changed the calculus around obtaining a higher degree, said Paul Tough in <i>The New York Times Magazine</i> .	Economics

BRIEFLY: Quick Questions & Ideas To Engage Students

Bremerton, Wash.: One and done PAGE 6	<ol style="list-style-type: none"> 1. According to the article, what recent Supreme Court decision allowed a high school assistant coach to reclaim his job? 2. What is the controversial topic at the heart of this news story? 3. How do the two major political parties traditionally align on this issue? 4. What are your thoughts on prayer in public schools?
Trump's age should also be an issue PAGE 12	<ol style="list-style-type: none"> 1. What do you think this article is about, based on its headline? 2. Do you think there should be age limits on elected officials? If so, what should that age be? If not, why not? 3. What is the columnist's point of view in this article? What evidence does he use to support his point of view? 4. Would the age of a candidate impact your willingness to vote for him or her? If so, why?
Musk: Empowering anti-semites? PAGE 36	<ol style="list-style-type: none"> 1. What do you know about the Anti-Defamation League, also known as the ADL? 2. What is the definition of anti-semitism? Do you think Elon Musk's criticism of the ADL is anti-semitic? Why or why not? 3. Why do you think that X (formerly known as Twitter) is struggling financially? 4. With which quote from the article do you most agree, and why?

FEATURE OF THE WEEK: The Cover

Invite students to look at this week's cover and answer the questions.	<ol style="list-style-type: none"> 1. Describe the illustration on this week's cover. 2. What story from this week's issue does the cover image represent? What political leaders are represented? How has the illustrator illustrated the Statue of Liberty, and what do these changes represent? 3. What do you think the illustrator's point of view is about this news story? 4. What techniques does the illustrator use to represent his or her point of view?
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MAIN ACTIVITY OF THE WEEK #1: Based on the article, "New York City: Overwhelmed by migrant surge?" (p. 4)	
VOCABULARY	migrant, influx, asylum, tsunami, coffers, inaction, immigration, scenario, deployed, malpractice, apprehensions, mandate, pandemic, xenophobes, jurisdiction, sanctuary cities, undocumented, deportation
DISCUSSION	1. Should city governments always cooperate with state or federal government laws and policies? Why or why not? 2. Why do you think so many people want to migrate to the U.S.?
DO	1. Distribute sticky notes, and invite each student to write what they think the term, "sanctuary city" means. Post the notes. Invite students to read all definitions and reach consensus for the closest definition. Explain that a sanctuary city is a "municipality that limits or denies its cooperation with the national government in enforcing immigration law." Ask students what they know about current immigration laws and why a city might want to limit its cooperation with enforcing national laws. Invite students to look at a map of sanctuary cities . What commonalities, if any, can students identify among the cities? 2. Then, introduce the terms refugee, migrant, asylum seeker, and immigrant. Ask students if they know the differences between the terms. Invite students to watch the animated videos at this U.N. site to learn the answers. Explain that a migrant is an ordinary person or group of people who move to another country for other reasons beyond conflict and persecution. It could be to improve their lives, get an education, or join other family members. Ask students what they know about the number of migrants who enter the US each year. How many are there? From what countries do they flee? What is the current US policy as it relates to migrants? 3. Direct students to read and annotate the article. In small groups, invite students to discuss the following: How are large cities being impacted by the large influx of migrants? How do President Biden's policies differ from former President Trump's policies related to immigration? What could be 2-3 pros and 2-3 cons of designating a city as a sanctuary city? Invite groups to pair up with another group to discuss their answers. 4. Invite students to complete the following sentence: In my opinion, sanctuary cities should/should not be able to choose whether to cooperate with federal immigration authorities. I think this because _____.
EXTEND	Invite students to read the stories, resilience, and struggles of 7 migrants.

MAIN ACTIVITY OF THE WEEK #2: Based on the article, "Biden: Should Democrats panic over his poll numbers?" (p. 16)	
VOCABULARY	quip, presumptive, rational, inflation, plummeted, dismantle, pundits, muttering, romp, felon, malleable, maniacal
DISCUSS	1. Do you think political polls are accurate? 2. If a pre-election poll showed that the presidential candidate you support was likely to lose, would you still vote for him/her? Why or why not?
DO	1. Distribute slips of paper and direct students to write an answer to the following question: What is the best type of music? Encourage students to turn in their papers without revealing their answers. Read half of the answers, and tally the results. Explain that the exercise represented a form of polling. Ask students if they think the answers you read represent the entire class, all students their age, or even all Americans. Ask how the results might have been different if all of the answers were read, if students had to say answers aloud, if teachers had been asked the same question, or if the question had been worded differently to say "of all time," or of a specific musical genre. 2. Explain that a poll is a survey of public opinion that is based on a sampling of people. Opinion polls are conducted by asking questions of a smaller subset of people that represents the larger group. Data is compiled and generalizations are made about that group of people's opinions, based on responses to those questions. During elections, polls are used to share information with the general public and for candidates to gain insight into their standing in a race. The first published presidential poll, based on a straw vote, appeared on July 24, 1824 but George Gallup is known for changing American politics with his polling techniques. He was the first to incorporate scientific methodology and sampling into the practice of better understanding public opinion. There are many different types of polls including public opinion, straw, exit, push, and baseline polling. Invite students to identify which of these types of polls they think are most accurate, and why. 3. Challenge student groups to identify the most important factors to think about when constructing a public opinion poll, and challenge them to use evidence to explain their answers. These can include but not be limited to sample size, makeup of respondents, wording of questions, sampling method, and even who asks the questions. 4. During an election, polling is often used to predict the winner but sometimes pollsters have gotten it wrong. In fact, in the 2014, 2016, 2018, and 2020, pre-election polls significantly overestimated the performance of Democratic candidates. Direct students to read and annotate the article. Then, challenge student groups to answer the question in the headline: Should Democrats panic over (President Biden's) poll numbers? Explain answers.
EXTEND	Invite students to create and then analyze their own straw polls to help them better understand public opinion about a topic they care about.

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