



Page	Title	Summary and Discussion Points	Content Area
2	Global leaders gather at UN	More than 140 world leaders and officials came together at the United Nations (UN) headquarters in New York City from September 22 to 29 for the organization's annual General Assembly meeting, which is called the General Debate. Why was the United Nations created? Why is the work of the United Nations important?	Social Studies
4	New class of astronauts announced	NASA, the US space agency, introduced its 24th class of astronauts on September 22. The 10 candidates—six women and four men—were selected from more than 8,000 applicants from across the US. Why does the United States invest in space exploration? What are you most curious about related to space exploration?	Science
5	Dictionary adds 5,000 entries	Merriam-Webster has added 5,000 words and phrases to the 12th edition of its Collegiate Dictionary. What were some of the words added? Why would a dictionary need to add new words? What is the risk of dictionaries staying stagnant?	ELA
16	New superfood could save bees	Scientists have created a “superfood” for honeybees that is extra rich in nutrients and could help bee populations. Why are honeybees important to life on Earth? What factors are impacting honeybee populations?	Science
17	Rare, colorful mural found in Peru	Archaeologists (scientists who study objects left by people long ago) in Peru uncovered a 3,000-year-old mural decorated with fish, stars, and mythological creatures. How can art help us better understand ancient cultures? What contemporary art pieces would best help people in the future understand our society?	Social Studies, Art

FEATURE OF THE WEEK JUNIOR: Animal of the week (page 11)

Invite students to look at this week's feature and answer the questions.

1. Before reading, what do you know about the lifespan, habitat, size, and diet of the American lobster?
2. What fact or facts from the article most surprised you and why? What are you still curious about?
3. Why is it important for us to know facts like these about animals?
4. Choose an animal you are curious about, conduct research, and create an “Animal of the week” feature of your own.

	DEBATE	CREATE
ARTICLE	"Should there be more Supreme Court justices?" (page 8)	"Find your next exciting read" (pages 12-15)
VOCABULARY	civil rights, violate, controversial, reform	themes, characters, heart-wrenching, action-packed
ACTIVITY	Play a game of "Make it Sound Good, Make it Sound Bad" using the number of Supreme Court justices as the prompt. First, ensure that students know what the Supreme Court is and how its rulings impact our lives. Then, write the statement, "There are nine Supreme Court justices" on the board. Divide students into groups and have each group pair up with a second group. Ask one team in each pair to present the statement as if it sounds good and the other to present it as if it sounds bad. Switch positions. Finally, poll students to see which position they most agree with.	Invite student pairs to face each other and explain the plot and why they liked their favorite book in 30 seconds or less. Explain that they just did a book review! Direct them to read the reviews on pp. 12-15 and select one book they would most like to read, based on the reviews. Share with their partner why they chose that book and how the information from the review helped them decide. Invite students to switch partners three times and repeat the exercise. Did they change the book they wanted to read, based on other people's viewpoints? Challenge students to read one book from the feature and to create their own mini-review in the style of the <i>Book club special</i> .
EXTEND	Go on a virtual tour of the United States Supreme Court.	Learn how to write a book review.

	ACT	CONNECT
ARTICLE	"Call to protect Latinx sites in the US" (page 5)	New superfood could save bees (page 16)
VOCABULARY	advocacy, conservation, endangered, landmark	nutrients, colonies, climate change, habitat
ACTIVITY	Direct students to create a 3-2-1 about endangered Latinx landmarks using information from the article and related websites. First, challenge them to identify 3 reasons a landmark might be endangered. Then, challenge them to identify 2 reasons to protect Latinx landmarks in the U.S. Finally, challenge them to choose 1 of the endangered Latinx landmarks identified by the LHC to learn more about. Direct them to this site to learn more. Repeat the 3-2-1 but this time challenge them to list 3 facts about their landmark, 2 reasons why it should be protected, and 1 persuasive sentence, persuading local community members to help protect it.	Task groups of two to three students as a research group to make observations of honeybees at the Honeybee Hive . Have each research group take on one element of the honeybees to observe carefully, behavior, physical characteristics, social interactions, and habitat use. For behavior, students should watch the activity levels, feeding, and movement. Physical characteristics can include noting their appearance and how they move. Social Interactions are how they interact with each other. Habitat use looks at how they utilize the different elements of the hive. Have students watch for several days, noting their observations.
EXTEND	Learn more about National Historic Landmarks.	Learn how honeybees get their jobs.

* Note: On your computer or mobile device, click or tap blue links to access linked content.