

Page	Title	Summary and Discussion Points	Content Area
3	World's largest iceberg is stuck	The largest and oldest iceberg in the world is stuck off the coast of South America. Where did it come from? How did it get stuck? What do scientists predict will happen next?	Science
4	Big milestone for NASA telescope	One of the most powerful telescopes ever sent into space is celebrating its 35th anniversary of launch. What discoveries has the Hubble Space Telescope made? How will the anniversary be celebrated?	Science
7	Letter delivery set to end	All letter deliveries are scheduled to end this year in Denmark. Why is the country removing this service?	Social Studies
9	Achieving a football first	Autumn Lockwood made history by being the first Black female coach to win a Super Bowl. What types of roles has she held over her career so far?	Physical Education
12-13	An actress who blazed trails on screen	Anna May Wong is considered the first Chinese American movie star. What are some significant moments of her career? What are some challenges she overcame?	Arts



FEATURE OF THE WEEK JUNIOR: Around the world (pages 6 and 7)

Invite students to look at this week's feature and answer the questions.

1. Can you find all of the featured places on a world map?
2. Which place would you most want to visit, and why?
3. Which news story are you most curious about, and why?
4. Which news story most connects to your life?
5. Why is it important for us to learn about news stories around the world?

	DEBATE	CREATE
ARTICLE	"Should phones be banned at concerts?" (page 8)	"Special Olympics Winter Games begin" (page 3)
VOCABULARY	communal moment, unison, ban, disrespectful	shallow, rotating, column, drift
ACTIVITY	Lead your students in a tag-team debate. Organize teams of five students to represent two sides. Read aloud the issue, "Should phones be banned at concerts?" and allow each team to discuss their argument as a group. Tell students each team has up to 5 minutes to present their points of view. Explain that one speaker from each team will share their position for up to one minute and then "tag" another team member to pick up the argument. Clarify that team members can raise their hands to go next, too, but no member can be tagged twice. After all teams have presented, students vote on which team made the best argument.	Medals are issued to commemorate a person or event and can be awarded for excellence or a remarkable achievement. Tell students that they will create medals to recognize someone special. Assign pairs of students an Olympic game and ask them to research the history behind the medals created that year. Invite students to share highlights of their research with the class. Then, ask students to create their own medals using inspiration from the Special Olympics World Winter Games. Encourage students to consider their family, school, heritage, location, and community. After students have designed their medals, they should think of someone they want to recognize and write a brief note on the back.
EXTEND	Explore fun filming ideas.	Keep up with this year's winners.

	ACT	CONNECT
ARTICLE	"Women's History Month is celebrated" (page 5)	"Asteroid unlikely to hit Earth" (page 14)
VOCABULARY	tribute, honor, biography, autobiography	asteroid, meteorite, geography, atmosphere
ACTIVITY	Engage your class in a Women's History Month reading challenge. Provide the following options for students: 1) Read a book about a female you find inspiring. 2) Read a book written by a female author. 3) Read a book with a female protagonist. 4) Read an autobiography written by a female. 5) Read a biography written by a woman. Invite students to create a journal entry as a summary. Have them fold a piece of paper vertically and, on the left side, draw and label pictures to represent something they learned. On the right, have them write a few sentences or facts.	Asteroids are big rocks that travel through space. Some are as small as a house, while others are as big as mountains! Scientists study asteroids to learn about space and how our solar system was formed. Have students fill a shallow pan 3 centimeters deep with flour and add a sprinkle of cocoa powder to the top. Ask students to drop marbles from six feet to act as crashing asteroids and meteorites. Encourage students to use different sizes and weights of balls to see how that impacts the size and shape of their craters. Ask students to observe how the impact displaces the flour and cocoa powder and how this could influence the geography and atmosphere of Earth.
EXTEND	Discover more women in history.	Watch the impact of asteroids on the Moon.

* Note: On your computer or mobile device, click or tap blue links to access linked content.