

THE WEEK

**The Week
at a
Glance**



4	<p>GOP House speaker fight begins fractious new era</p>	News	<p>The new Republican House majority passed a package of rule changes and established new investigative committees, as Speaker Kevin McCarthy began delivering on deals he cut to win the votes of 20 far-right members who forced the most contentious election of a House speaker in over a century.</p>	Government Politics
5	<p>Biden administration overhauls asylum process</p>	News	<p>President Biden touted a major shift in his approach to immigration, making a trip to the border after announcing an overhaul of the asylum process.</p>	Government Civics
7	<p>Columbia, S.C.: A first since Dobbs:</p>	News	<p>The South Carolina Supreme Court struck down a ban on abortion after six weeks, marking the first time since the fall of <i>Roe v. Wade</i> that a court has ruled that a state constitutional right to privacy extends to abortion.</p>	Government Legal Studies
20	<p>Viral challenge: Containing TikTok</p>	Tech	<p>Long-simmering national security concerns about Chinese-owned TikTok flared again last week, said Casey Newton in <i>The Verge</i>, underlined by legislation banning the video-sharing app from federal government-owned devices.</p>	Business Technology
34	<p>Flying blind: Southwest's epic meltdown</p>	Business	<p>After canceling nearly 17,000 flights over the Christmas holiday, Southwest Airlines may have gained the distinction of creating "the worst service disruption" ever experienced by a major U.S. carrier, said Joseph Guinto in <i>Texas Monthly</i>.</p>	Economics Business

BRIEFLY: Quick Questions & Ideas To Engage Students

<p>Newport News, Va.: First-grade shooter PAGE 7</p>	<ol style="list-style-type: none"> 1. What, if anything, do you know about the 6-year-old boy who shot his teacher? 2. What should the shooter's punishment be? 3. Do you think the boy's parents should be held responsible for this crime? Why or why not? 4. What, if anything, does this article reveal about our society?
<p>NFL: A player's near-death on the field PAGE 17</p>	<ol style="list-style-type: none"> 1. Who is Damar Hamlin, and why is he in the news? 2. How did the players, the teams, the medical professionals, and the NFL react to Hamlin's injury? 3. What, if anything, does this article reveal about professional football? 4. What lessons can be learned from this incident?
<p>Social media changes teens PAGE 21</p>	<ol style="list-style-type: none"> 1. According to the article, what did a new study reveal about teens who use social media frequently? 2. What methodology was used in the study? 3. How would you describe your use of social media? Would the information in the article lead you to change anything about your current use of social media? If so, what and why? 4. What, if anything, does the article reveal about the role of social media in the lives of teens?

FEATURE OF THE WEEK: The Cover

<p>Invite students to look at this week's cover and answer the questions.</p>	<ol style="list-style-type: none"> 1. Describe the illustration on this week's cover. 2. What story from this week's issue does the illustration represent? What newsmakers are featured, and why? 3. What do you think the illustrator's point of view is about this news story? 4. How and why does the illustrator use techniques like symbolism and exaggeration in the illustration to express his or her point of view? 5. Invite students to come up with their own headlines for this illustration.
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MAIN ACTIVITY OF THE WEEK #1 : Based on the article "GOP House Speaker fight begins fractious new era " (p. 4)	
VOCABULARY	fractious, era, contentious, holdouts, extremists, establishment, concessions, gavel, hard-liners, provisions, placating, amendments, debt limit, acrimonious, portended, dysfunction, steep, blockade, despicable, power play, grandstand
DISCUSS	1. What does the House of Representatives do? Why does the U.S. government need a House of Representatives, and why does the House of Representatives need a Speaker of the House? What are the responsibilities of the Speaker? 2. What, if anything, does this article reveal about the current state of the Republican party in Congress?
DO	1. Write the following text from Article I, section 2, clause 5 of the U.S. Constitution, and challenge students to interpret it: <i>"The House of Representatives shall chuse their Speaker and other Officers; and shall have the sole Power of Impeachment."</i> Ask students what they know about the role and history of Speaker of the House, who the current Speaker is, what party he or she represents and why, what the Speaker's responsibilities are, how the Speaker gets elected, and why/how the most recent Speaker election was considered controversial. 2. Invite students to read and annotate the article and go here , here , and here to learn the answers. Compare answers in small groups. 3. Ask students what qualities they think would be important to make an effective House Speaker. Direct students to go here or here , and invite student pairs to share one of the Speakers from history to learn more about. Challenge them to identify which state and which party their Speaker represented, when he or she served, major accomplishments or newsworthy events during the term. and for what his or her term as Speaker was most known. 4. Invite each pair to present the Speaker it researched. Then, invite the class to discuss what makes an effective or powerful House Speaker, what factors can limit a Speaker's power, and what they predict for Kevin McCarthy's tenure as Speaker.
EXTEND	Invite students to learn more about current House Speaker Kevin McCarthy and to watch his speech the night he was elected Speaker. Compare that speech to the speech given the same night by minority leader Hakeem Jeffries.

MAIN ACTIVITY OF THE WEEK #2: Based on the feature, "World at a glance" (pp. 8 and 9)	
VOCABULARY	savoir-faire, ancestral, spéculation, commodities, notorious, civilian, massacre, extradited, exiled, socialist, bystanders, embattled, paramilitaries, crematoriums, draconian, thronged, provocative, eviscerate
DISCUSS	1. Which featured country would you most want to visit, and why? 2. Why is it important to know about events that are happening in other parts of the world?
DO	1. Draw a continuum with numbers from 1-10. Explain that the number 1 represents "strongly disagree," and the number 10 represents "strongly agree." Read the following statements, and ask students to stand by or mark the number that matches their opinions/feelings about each statement. "I know about issues that are happening in other parts of the world." "I care about issues that are happening in other parts of the world." "I should know and care about issues that are happening in other parts of the world." Discuss students' answers. What trends, if any, can students identify? If their feelings are representative of other kids their age, what story does that tell? What is that story's positive or negative impact? 2. List the 12 places for this week's featured stories on the board or an online slide. Ask students if they know current issues or news stories for any of the places. Then, read the headlines one by one and challenge students to match each headline to one of the cities. Invite students to check their answers on pp. 8 and 9. 3. Invite students to read all of the news stories and complete the following: <ul style="list-style-type: none"> ● Write the causes and effects of one of the news stories along with its connection to their lives or to our country; ● Summarize at least one connection among two or more stories, and draw conclusions about the significance, if any, behind the connection; ● Choose one story that interests them most and write about why it interests them and its connection to their lives; or ● Choose the story that most concerns them and explain why it concerns them and what they think should be done in response. 4. Give students ample time to complete their assignments. Invite students to share and discuss answers in small groups. 5. Repeat the continuum exercise and discuss reasons behind any changed results, if appropriate.
EXTEND	Invite students to research news stories in 12 new places around the globe and develop their own customized "World at a glance" feature.

* Note : On your computer or mobile device, click or tap blue links to access linked content. Visit www.theweek.com/teachers to see all our lesson guides.